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கல்வி வளங்கள் அனைத்தும் நமது இணையத்தளத்தில்...



பரீட்சை வினாத்தாள்கள்

பாடப்புத்தகங்கள்

பயிற்சி கையேடுகள்

பாடக்குறிப்புகள்

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தமிழ் மற்றும் ஆங்கிலமொழி மூலமான இணையவழி வகுப்புகள்

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submédia sejant noveme versione d'institution seriendo sejant devels entennes accéling documentament d'accentration Western Province Education Department Western Provi developped sejant conserve versional developped sejant factor entennes accéling documentament devels una ser- minimétri segar encourse versional devel una serie developped encourse versionale developped entennes acceling documentament acceling documentament developped auxientes la serie d'accelence developped entennes accelence version Province Education Department Western Province Education developped encourse de content developped entennes accelence version Province Education Department Western Province	மேல் மாகாணக் கல்வித் திணைக்களம்	bediet solliesen alle der Schleichen Bertraub sollte sollten annen sollten der Schleichen Bertraub der Bertrauens sollte Printigen Erstellung werdenbehörten Stehnfell sollten annen sollten erschleichen Schleiche sollten annen sollten der Schleichen Bertrauben beiteren Printigen Ersten annen sollten Bertrauen bertrauen Printigen Printigen Ersten annen sollten Bertrauen Bertrauen Bertrauen Schleichen Ersten annen sollten Bertrauen Bertrauen Printigen Printigen Ersten annen sollten Bertrauen Bertrauen Bertrauen Schleichen Ersten annen sollten Bertrauen Bertrauen Bertrauen Schleichen Ersten annen sollten Bertrauen Bertrauen Bertrauen Schleichen Ersten annen sollten Bertrauen Weistern Prinziele Flohen Unritere Erstenzen Bertrauen Weistern Prinzie Flohen
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	ജ്വാംബല്വാ ഉപ്പറ്റെ നമ്പലവം	

1. Complete the dialogue by using the words in the box. The first one is done for you. (5 marks)

count	er, <del>register,</del> stamps, letters, ordinary, stamp
Post Mistress	: Good morning, Can I help you ?
Customer	: Good morning. I want to (i) <i>register</i> a letter.
Post Mistress	: Can I have the letter please?
Customer	: Here you are.
Post Mistress	: You need to pay thirty-five rupees. Please paste the
	(ii) and hand it over to the other (iii)
Customer	: Ok, can I have two ten rupee (iv) to send some (v)
Post Mistress	: Is it for (vi) post ?
Customer	: Yes.

2. Fill in the blanks in the following sentences using the words given in the box. The first one is done for you. (5 marks)

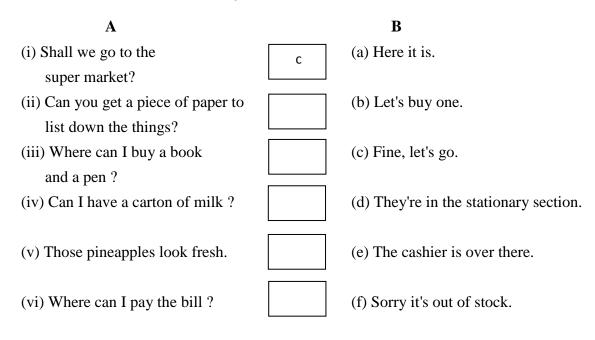
slices, ships, milk, series, sacks, combs

- i. We saw a fleet of <u>ships</u> in the sea.
- ii. I want to buy two.....of banana for the party.
- iii. Give me two ..... of bread.

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- iv. There are six cups of ..... on the tray
- v. A .....of events are conducted at the sports meet.
- vi. Our family needs two .....of rice for the whole week

3. Match the statements in "A" with correct responses in "B". Write the correct letter in the box. The first one is done for you. (5 marks)



**4. Study the picture and fill in the blanks with the words given in the box** (10 marks)

two, dog, post box, call, looking, tree, pavement, people, car, seat

5. Read the following paragraph and fill in the blanks using the correct prepositions given in the box

(10 marks)

with, from, for, in, opposite, at, in, by, to, next,

2 2<sup>nd</sup> Term Evaluation - Grade 09 – English Language – Western Province kalvi.lk A funny thing happened to me when I came home from work the other day. The train back (i)...... Colombo was very crowded as usual, but anyway I managed (ii)...... find a seat after looking (iii)...... a long time. It was (iv)...... a non-smoking compartment. Anyway, (v)..... to me was a very smart looking older woman. There was an old man sitting (vi)...... her. After a few minutes this old man took a cigarette out of his pocket and started to light it. The woman politely asked him not to smoke and pointed (vii)...... the no-smoking sign. The old man carried on as if she did not say anything and then the old man leaned forward and blew smoke (viii)...... her face. I felt angry myself (ix)..... this time. But the woman calmly picked the fire extinguisher and soaked him in water. Everybody watched this (x)...... great interest.

6. You have planned an English Activity Day to be held in the school. Write a notice to be displayed in the School Notice Board. (5 marks)

Include the following:

- the event
  - the date and time
  - participants
  - activities planned

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Read the poem and answer the questions. ( <u>Going through the Old Photos</u> Me, my dad and my brother we were looking through the old photos. Pictures of my dad with a broken leg and my mum with big flappy shorts on and me on a tricycle when we got to one of my mum with a baby on her knee, and I go, "Is that me or Brian?" and my dad says, "Let's have a look. It isn't you or Brian," he says. "It's Alan. He died. He would have been two years younger than Brian and two years older than you. He was a lovely baby." "How did he die?" "Whooping cough.	5 marks)
Me, my dad and my brother we were looking through the old photos. Pictures of my dad with a broken leg and my mum with big flappy shorts on and me on a tricycle when we got to one of my mum with a baby on her knee, and I go, "Is that me or Brian?" and my dad says, "Let's have a look. It isn't you or Brian," he says. "It's Alan. He died. He would have been two years younger than Brian and two years older than you. He was a lovely baby." "How did he die?"	
<ul> <li>we were looking through the old photos.</li> <li>Pictures of my dad with a broken leg</li> <li>and my mum with big flappy shorts on</li> <li>and me on a tricycle</li> <li>when we got to one of my mum</li> <li>with a baby on her knee,</li> <li>and I go,</li> <li>"Is that me or Brian?" and my dad says,</li> <li>"Let's have a look.</li> <li>It isn't you or Brian," he says.</li> <li>"It's Alan. He died.</li> <li>He would have been</li> <li>two years younger than Brian</li> <li>and two years older than you.</li> <li>He was a lovely baby."</li> <li>"How did he die?"</li> </ul>	
two years younger than Brian and two years older than you. He was a lovely baby." "How did he die?"	
I was away at the time. He coughed himself to death in Connie's arms.	
<ul><li>(1) What was the poet looking through ?</li><li>(2) Who was with a broken leg ?</li></ul>	
(3) Where was the poet on?	
<ul> <li>(4) Are these statements true or false?</li> <li>(i) Alan is still alive.</li> <li>(ii) Alan is two years older than the poet.</li> <li>(5) What is the disease mentioned in the poem?</li> </ul>	
Fill in the blanks with the correct form of the verb given within brackets. (1	
It was a memorable and very happy experience! I (i)	

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### 10. Fill in the blanks using the words given below.

(10 marks)

of, pain, made up, he, by, to, see, him, pretended, your

A doctor who worked in a village was very annoyed because many people used to stop him in the street and ask his advice. In this way, he was never paid for his services, and

(i) .....his mind to put an end (iii).....his. One day, he was stopped (iv).....his mind to put an end (iii).....his. One day, he was stopped (iv).....a young man who said to (v).....you. I have got a severe (vii)...... in my left side". The doctor (viii)...... to be interested and said. "Shut (ix)...... eyes and stick your tongue out (x)...... your mouth" Then he went away, leaving the man standing in the street with his tongue hanging out and a large crowd of people laughing at him.

### 11. Read the following passage and answer the questions given below (10 marks)

When you are invited to a meal in Thailand, the words of the invitation literally mean 'come and eat rice'. Indeed, nearly all Thai dishes are eaten with rice, which grows there very easily as the climate is warm and there is plenty of rain.

The food is always served in neatly cut up pieces, so there is no need to use knives and forks but, instead, special spoons and forks are used. The Thais used to eat with their hands and there are still some people who eat this way. There is a particular way of doing it. First, they wash their right hand in a bowl of water, they only eat with their right hand. They are careful not to let the food touch the palm of their hand. After the meal, the hand is again carefully washed.

The meal is usually made up of several different dishes, all of which are spicy. They are served in bowls which everyone shares, though each person has their own bowl of rice. As Thailand has a long coastline, it not surprising that fish and shellfish play an important part in Thai cooking.

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Underline the correct answer

- (i) The word of the invitation literally means
  - (a) come and dine. (b) come and eat rice. (c) come and have meals.
- (ii) Thai dishes are (a) eaten with fish. (b) eaten with vegetables. (c) eaten with rice. (iii) Write two reasons for the easy grow of rice (a)..... (b) ..... (iv) How is the food served? ..... (v) what are they careful of when they eat? ..... (vi) The Thai dishes are usually ..... (vii) Find the opposites for the following? (a) cold ..... (b) last ..... (viii) Give a suitable topic for the passage .....

### 12. Write on <u>one</u> of the following.

(A) Write an article to a magazine about the students in your class focusing their talents and abilities. (10 marks)

### Include

Education (

 $\Box$  number of the students in the class

□ different talents and abilities they have

 $\Box$  how they use these talents and abilities in school activities

 $\Box$  any interesting skill or talent you have seen in one of your friends.

(B) Write a letter to a friend describing a function you had in your school recently.

### Include

- $\hfill\square$  the function
- $\hfill\square$  when and where was it
- $\Box$  how you helped.
- $\Box$  programme in brief.

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 $\Box$  how you felt.

(C) Complete the following story.

Vhen I was watching television someone knocked on the door. So I	
	•••••

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## (13) Listening Text (5 marks)

Listen to the teacher and tick off what Nalini bought for her and her brother.



(14) Speaking Text (5 marks)



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