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கல்வி வளங்கள் அனைத்தும் நமது இணையத்தளத்தில்...



பரீட்சை வினாத்தாள்கள்

பாடப்புத்தகங்கள்

பயிற்சி கையேடுகள்

பாடக்குறிப்புகள்



தமிழ் மற்றும் ஆங்கிலமொழி மூலமான இணையவழி வகுப்புகள்







PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

THIRD TERM TEST - 2020

Grade 10 ENGLISH LANGUAGE - I

One Hour

Name /	Index No). :				
			on this paper itself.			
Test - 1	Fill in the blanks in the following dialogue. Use the words given in the box. The first on is done for you					
	Sanoji	:	Hi Rifka, how are you?	a.	discuss	
	Rifka	:	I am fine ,how (1) you dear?	b.	future	
	Sanoji	:	I am fine too.	c.	speech	
	Rifka	:	I liked your (2) on air pollution.	d.	about	
	Sanoji		Thanks a lot.	e. f.	need control	
	Rifka	:	Actually, we all (3) to be aware of air pollution.			
	Sonoji		Yes, you are right.			
	Rifka	:	If we can't (4) this now, we have to face many problems in the (5)	9	Marks 1 x 5	
	Sanoji	:	You are right. Let's (6) this with our class teacher.			
	Rifka	:	Ok, that's a good idea.		Total	
Test - 2	Fill in t	he l	planks with the prepositions given in the box. <i>The first one is do</i>	ne for	ryou.	

	within / of / from / in / to / with	
After the	e invention (1)of the computer by Charles Babbage (2)	
1812, human a	ectivities became very much easier. (3) the help of the	computers
people in dist	ant places could be connected very easily. (4)	the last 3
decades, com	puter has been recognized as the most life changing and	Marks
successful inv	ention. Information started flowing (5) one	1 x 5
end of the wo	rld (6) the other end freely with the help of	
computes.		Total

Test-3 Study the picture and fill in the blanks with the words given in the box. One is done for you.



line
officer
saline
patient
trolley
writing
frock
masks
recording
ambulance
standing

Test-4 Each underlined word in the following text is incorrect. Write the correct word in the space provided.

The first one is done for you.

After a feast, two cats (1) sees a piece of cake and start fighting for it. A monkey sees this as (2) a opportunity for gain and offers to help them. The monkey divides the cake (3) in two parts but shakes (4) it head saying they are unequal. He takes a bite of one (5) pieces and then the other, but still finds them unequal. He continues (6) do so until there is no more cake left, leaving the poor little cats disappointed.

(1)	See	
(2)		
(3)		
(4)		Marks
(5)		
(6)		Total
(4) (5)		1120222

Test-5 Read the following paragraph and complete the sentences given below.

1.

Healthy Food for School Children

Diseases are reduced when food intake is healthy and balanced. The green leafy vegetables are good for increasing body strength. Healthy food prevents obesity and can even promote fat loss. Junk food is opposite of healthy eating and contains too much sugar, salt and fat. Healthy food is cheaper and affordable. Students will no longer want to spend a lot of money on junk food. Consumption of junk food leads to lack of concentration. They can cause digestive problems and stomach ulcers. Healthy food has a lot of nutrients and they can cause a definite increase on brain functionality.

Healthy and balanced food can reduce

	2.	Fat loss is p	promoted by	• • • • • • • • • • • • • • • • • • • •		••••
	3.	Junk food o	contains			Marks
	4.				is not expensi	ve. 1 x 5
	5.	If students	need to cond	centrate more on s	studies, they ha	ve to
_		consume	Educat			Total_
orgar be pu	nize a lect	ture to mak e school no	e the student	f your school 'H s aware of Covid questing all the g	19 pandamic.	Write a notic
date	time	venue	purpose	participants		
						Marks
						Marks
						Marks

Test-7 Read the passage and answer the questions.

Test-8

India forms a great triangle to the south of the Himalayas. Sri Lanka and the Maldives lie in the Indian Ocean.

India has snow covered mountains, broad dusty plains, burning deserts and lush tropical vegetation. The climate is often very hot and dry, relieved only by seasonal monsoon winds which bring tropical storms and torrents of rain from the ocean. India has the second largest population in the world – a fantastic mixture of ethnic groups, languages, religions and customs. Many Indians are poor farmers. Some of them go to big cities like Mumbai to find jobs. The world's biggest producer of tea, India also grows rice, sugar cane, cotton and jute. Major industries include the manufacture of chemicals, textiles and vehicles.

State whether the statements are 'true' or 'false'. If it is true, write 'T' and if false write 'F' in the brackets. 1. Sri Lanka and Bangladesh are islands in the Indian Ocean. (.....) The country has a hot and wet climate. (.....) 3. Different ethnic groups are living in India. (.....) 4. Majority of Indians are rich people. (.....) Production of vehicles is one of the major industries in India. (.........) Marks 1 x 5 Total. 05 Write a paragraph on one of the following topics. Use about 50 - 60 words. (b) A place I like to visit (a) Uses of trees Marks C - 2 L-3

(04)

Total.

05

6.



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

THIRD TERM TEST - 2020 ENGLISH LANGUAGE - 11

Grade	10	ENGLISH LANGUAGE - II	Two Hours		
Name /	Index	x No. :			
Answer	all qu	estions on this paper itself.			
Test-9		nd the text and match the words in the box with the phrases given in bractwo extra words. The first one is done for you.	ckets. There		
		operator, complete, attract, shocked, fashions , lost , trapped, mechan	nic		
	time (face floo mov mak guar in re	My sister is interested in dress making. Yesterday evening, she visit two girls discussed the latest (1) fashions (popular styles of clother. When my sister left her friend's flat, she got into a lift. She was (2)	nes) for some		
Test - 10	Wr	ite the following sentences in passive voice.			
1681-10	The first one is done for you.				
	1.	Mr. Perera drank a lot of coffee after dinner. Alot of coffee was drunk by Mr. Perera after dinner.			
	2.	We invited Gayani and Thamara for my sister's birthday party.			
	3.	My brother often watches action films.			
	4.	The old lady sells vegetables in the market.	Marks 1 x 5		
	5.	The librarian has ordered new books for the library.	1 3 3		
	(The selection of the se	Total		

They have repaired the old chairs in the main hall.

05

Test-11 Fill in the blanks with the words given in the box.

Test-12

methods.

case, wash, consumed, place, attention, read, printed There are number of important routines to be followed when we cook and buy food, to avoid health hazards. You must wash hands with warm, (1)..... water before preparing food. Also, (2) meat, fruit, and vegetables (3)..... before use. Best before is mentioned on food and drink (4) followed by a date, and it indicates the date (5) when the food should be label and the date marked in a different (9)..... As food labels are (10) to tempt you to buy the (11) you should pay particular Marks ½ x 14 (12) to the choice of words used. Chocolate (13) topping, for example, will not contain chocolate, so (14)carefully, when you Total. buy food items. 07 Fill in the blanks using the correct form of the verb given in the brackets. Water is a liquid. Water (1) **freezes** (freeze) when it is extremely cold. When it freezes it (2) (call) ice. When water is heated it (3) (become) vapour. The water vapour in the atmosphere

thoroughly, before, designed, wrappers, products, soapy, flavoured,

dew. Water vapour seen as mist in the morning, is called fog. Water can

(6)..... (find) underground as well as on the

surface. Underground water can be brought to the surface by using different

(4) (turn) into water droplets and we (5) (call) them

Marks

Total.

05

1 x 5

Test-13 Study the following extract from a dictionary page and fill in the blanks given below.

ten'sion (tĕn'shữn), n. 1. The act of straining or stretching. 2. Mental or nervous strain; anxiety, worry, etc.; as, examination time is a period of tension. 3. Strained relations; terminal bud (at the end of a stem); a terminal building (at a railroad terminus). ter'mi·nal (tûr'mĕ-nāl), n. 1. The end, extremity, or termination of anything. 2. In electricity, a device fastened to the end of a wire or cable to make connections easy. 3. The station, office buildings, etc., at a terminus. as, there was tension between the two countries. tent (tent), n. A portable shelter usually made of stout cloth propped on poles.

-v. To lodge in a tent; to ter'mi·nate (tûr'mi·nāt), v. To end; to set or put an end or limit to. — ter'mi·na'tion, n. encamp. ten'ta-cle (tĕn'tā·k'l), n. One of the long, thin, flexible projections from the head or the mouth of some insects, mollusks, fishes, etc. Tentacles are used for feeling and sometimes for ter'mi·nol'o·gy (tûr'mi·nol'o·ji), n. terms used in a particular science, subusiness, etc.; as, the terminology of law. ter'mi·nus (tūr'mi·nūs), n.; pl. TERMINI (-nī) or TERMINUSES (-nūs·ez). 1. The end; final goal. 2. Either end, as of a railroad or air line; also, the station, office buildings, etc., at such a terminus. grasping, and sometimes for moving. Made or offered for trying out; not fully worked out, thought out, etc.; provisional; as, tentative plans.

— ten'ta-tive-ly, adv. ter'mite (tûr'mīt), n. A pale-colored, biting, antlike insect that lives in large colonies and often destroys buildings, books, etc. tern (tûrn), n. A swift-flying, fish-eating bird common throughout the world. tenth (tenth), adj. See NUMBER, Table. ten'u (tenth), tag. See Norman, Table.

ten'u Ous (těn'û is), adj. 1. Very thin or
slender; as, a tenuous thread. 2. Very rare
or light; not dense; as, the tenuous atmosphere
at high elevations. 3. Flimsy; slight. — tenu'i ty (těn ū'i ti), n. — ten'u ous ly, adv. —
ten'u ous ness, n. Abbreviation for terr. territory. terracry.

terrace (terris; teras),

n. 1. A level tract of
land which is higher than the surrounding
ground on one or more sides.

2. A row of
houses along a terrace; also, a street with such
rows of houses.

v. To form into or provide
with a terrace or terraces; as, to terrace the side
of a bill ten'ure (těn'ûr), n. The holding of property, a position, an office, etc.; also, the time a person holds or is to hold such property, etc.; as, the house was improved during

a)	A body part of some insects used to feel things or to	grasp	
b)	An adjective that can be used to describe a thread		
2)	A verb similar to 'end		Marks
(ن	A vero similar to end		1 x 5
d)	A carnivorous bird		
e)	An insect that lives in large colonies		
<i>-)</i>	An insect that rives in rarge colonies	••••	Total
			05

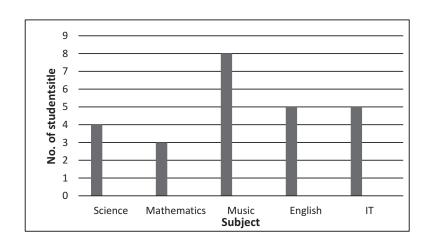
Test-14 Write on one of the following. Use about 100 words.

- a) Imagine that you are the secretory of the school media club. You need to buy two microphones and two speaker sets. Write a letter to the manager of Abans showroom in your area asking for information mentioned below.
 - a) The models of microphones and speakers available
 - b) Mode of payment
 - c) Prices and discounts
 - d) Mode of delivery

OR

b) The following bar graph shows the favourite subjects of grade 10 A students in Samodaya M.V. Study the chart and write a description about the students' choices. The following words will help you.

higher	highest	lower	lowest	equal
similar	less	least	more	most



You can start it as, I his bai		avourite subjects of students in
grade 10 71 class in Samo	<u>aaya M.v.</u>	
	Education C	
	(-b)(0)	\cup \wedge \circ \wedge \perp \parallel
		අධ්යාපන

English Language	Paper II - Continuation	Grade 10
		 Marks
		C - 3
		O - 2
		M - 2 Total
		10

Test-15 Read the passage and answer the questions.

Velan was a carpenter. His mother died a long time back. His old father, Kuppan, lived with Velan. Kuppan was very weak because Velan did not give <u>him</u> enough food. He had given his father a small earthen plate. Even a small quantity of rice in the plate appeared to be much. Velan was a bad man. He was a drunkard also. After taking drinks, he abused his father badly.

Velan had a son called Muthu. Muthu was just ten years old. He loved his grandfather. He had great respect for his grandfather. He did not like his father's attitude and character, because his father was treating his grandfather cruelly.

One day Kuppan was eating his food out of the earthen plate that his son had given to him. The earthen plate fell down. The plate broke into pieces. The food also fell on the floor. Velan was working at the other end of the room. He saw the broken plate. He was very angry with his father and used very harsh words to abuse his father. Kuppan was sorry for his mistake. Velan's words wounded him very deeply.

Velan's son, Muthu, saw this. He did not like his father. His father was ill-treating his grandfather. He was afraid to speak against his father. He was sad about his grandfather. But he was not powerful to stand in support of his grandfather.

The next day Muthu took some of his father's carpentry tools and a piece of wood. <u>He</u> worked with the tools to make a wooden plate. His father saw him working.

- "What are you making, Muthu?" he asked.
- "I am making a wooden plate!" replied Muthu.
- "A wooden plate! What for?" asked his father.
- "I am making it for you, father. When you grow old, like my grandfather, you will need a plate for food. A plate made from clay break very easily. Then I may scold you severely. So, I want to give you a wooden plate. It may not break so easily."

The carpenter was shocked to hear this. Only now he realized his mistake. His father was kind to Velan. He had looked after Velan very well. Now, he was old. Velan was treating his father severely. Velan was now very sad about his own behavior. He realized his mistakes. He then became a different person.

From that day, Velan treated his father with great respect. He gave up drinking too. Velan learnt a lesson from his own son.

1.	Say whether the following statements are true or false by writing "T or "F" against each one of them.							
	I. Both Velan and Muthu ill-treated Kuppan.							
	II. Muthu was kind to his grandfather.							
	III. Muthu could change his father's attitudes and character.							
	IV. Muthu wanted to make a wooden plate for his grandfathe	r.						
			(02 Marks)					
2.	Why was Kuppan very weak?		(01 mark)					
3.	How old was Muthu?		(01 mark)					
4.	Complete the blanks using words from the passage.							
	Muthu was making ato give his	when he be	comes old.					
5.	Underline the correct answer.		(01 mark)					
	a. Muthu is cunning.							
	b. Muthu is intelligent.							
	c. Muthu is strong. Education	(01 mark)						
6.	Find a word from the passage which has the same meaning.		Marks					
	a. Amount							
	b. had an unpleasant feeling of surprise	(01 mark)						
7.	What do the underlined words in the passage refer to?							
	a. Him		Total					
	b. He	(01 mark)	08					
Wri	te on one of the following. Use about 200 words.							

Test-16

An article to a weekend newspaper on "Let's protect the water resource" (a) Include following.

Why water is important? (it's a limited resource)

How people waste / pollute it

Methods of conserving water

b) An essay on "How to spend your leisure time meaningfully."

What is meant by "leisure time"?

The activities people do in their leisure time

What are the benefits you can get (happiness /exercise /extra income /knowledge/new friends)

(c)	Write the speech you would make at the school assembly on "Minimizing use of polythene"					
	Include following.					
	Wl	hat are the uses of polythene				
	Но	ow polythene affect environment/ Harmful effects				
	Но	ow to minimize use of polythene				
(d)	_	the following dialogue				
		: Hi, Savi! How are you doing?				
		: Hello, Minusha! I'm fine. Thanks.				
		: By the way, Savi, what are your plans after the O/Level exam?				
	Savindi					
		Education				

		••
		••
		••
Education		
අධ්යාපන		
	Marks C - 5	
	1	
	L-5	
	L - 5 O - 2	
	L-5	

Grade 1	0	ANSWER PAPER							English Language			
Test 01	(1)	d (2)	С	(3)	e	(4)	f	(5)	b	(6)	a	$(1 \times 5 = 5 \text{ marks})$
Test 02	(1)	of	(2)	in		(3)	with		(4)	wiht	in	
	(5)	from (6)	to									$(1 \times 5 = 5 \text{ marks})$
Test 03	(1)	masks	(2)	amb	ulance		(3)	patie	nt		(4)	trolleys
	(5)	saline (6)	stand	ling		(7)	recoi	rding	(8)	line		
	(9)	writing	(10)	guar	rd		(11)	frock	ζ.			(1/2 x 10 = 5 marks)
Test 04	(1)	sees (2)	an		(3)	into		(4)	its			
	(5)	piece	(6)	doin	g							$(1 \times 5 = 5 \text{ marks})$
Test 05	(1)	diseases	(2)	2) healthy food			(3)	too r	too much sugar, salt and fat			
	(4)	healthy foo	od (5)		healthy foo		d					(1x5=5 marks)
Test 06	Cont	ent - 2, Language - 3										(5 marks)
Test 07	(1)	F (2)	T	(3)	T		(4)	F		(5)	T	$(1 \times 5 = 5 \text{ marks})$
Test 08	Cont	ent - 2, Language - 3 (5 mar										(5 marks)
Test 09	(1)	fashions (2)		shocked (3			trapped (4)			attract		
	(5)	mechanic	(6)	com	plete							$(1 \times 5 = 5 \text{ marks})$
Test 10	(1)	A lot of coffee was drunk by Mr.Perera after dinner.										
	(2)	Gayani and Thamara were invited(by us)for my sister's birthday party.										
	(3)	Action films are watched by my brother often.										
	(4)	Vegetables are sold by the old lady in the market.										
	(5)	New books were ordered by the librarian, for the library.										
	(6)	The old chairs in the main hall have been repaired by them. (1 x $5 = 5$ that is the main hall have been repaired by them.										$(1 \times 5 = 5 \text{ marks})$
Test 11	(1)	soapy	(2)	wasl	1	(3)	thoro	thoroughly		(4)	wra	ppers
	(5)	before	(6)		sumed	(7)	case			(8)	prin	
	(9)	place	(10)	desi	gned	(11)	prod	ucts		(12)	atte	ntion
	(13)	flavoured	(14)	read								(1/2 x 14 = 7 marks)
Test 12	(1)	freezes	(2)	is ca		(3)	beco	mes		(4)	turn	
	(5)	call	(6)	be fo								$(1 \times 5 = 5 \text{ marks})$
Test 13	(a)	tentacles	(b)	tenu		(c)	term	inate				
	(d)	tern	(e)	term								$(1 \times 5 = 5 \text{ marks})$
Test 14			nguage		_				hanics	of writ	ting -	2 (10 marks)
Test 15	1.	i. F	ii.	T	iii.	T	iv.	F				
	2.	Because Velan did not give him enoug					igh foo	od	3.	ten y	ears o	old
	4.	-	oden plate, father						5.	b		
	6.	_	ntity	b.	shoc							
—	7.	a. Kup	-	b.	Muth		_			2 :		
Test 16	Cont	ent - 5 La	inguage	e - 5	- 5 Organization - 2 Mechan					nics of writing - 3 (15 ma		